## SOBTIS PUBLIC SCHOOL (SR.SEC) ANNUAL CURRICULAR AND PEDAGOGICAL PLAN SESSION- 2024 - 25

VISION: Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

MISSION: To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically

SUBJECT- ENGLISH CLASS-UKG

Month	No. of Working Days	Торіс	Activity	Descriptions
April	23	<ul> <li>Capital Letters from A to Z</li> <li>Small letters from a to z</li> </ul>	• Vowel and consonant.	• Through flash cards , smartboard and pictographs.
		<ul><li> Cursive letters from Aa to Ii</li><li> Vowel and Consonant</li></ul>		
		• Word family a & e  Rhymes		
		• Star light		
		My little ducks		
May	15	<ul> <li>Cursive letters from Jj to Zz</li> <li>Word family i,o,u</li> <li>Rhyming Words</li> </ul>	• Word family a, e, i & u	• Through flash cards , pictographs and smartboard
		Rhymes		
		• I have a toothbrush		
		• Five little monkeys		

July	26	<ul> <li>Blends of br&amp;bl</li> <li>Fruits name</li> <li>One many</li> <li>Rhymes</li> <li>The rainbow</li> <li>Little poll</li> <li>Three little fish</li> <li>The incy wincy spider</li> </ul>	• Fruits name.	• A set up will be arranged with tags of fruits name and role play.
August	24	<ul> <li>Concept of is, are, am</li> <li>Concept of This – That</li> <li>Concept of These – Those</li> <li>Vegetable names</li> <li>Rhymes</li> <li>A tisket</li> <li>Prayer</li> <li>The muffin man</li> <li>My red balloon</li> </ul>	• Concept of is, am & are	• A tag board will be prepared • on which objects will be pasted, children Will be asked to put the correct word according to the pictures

September	06	<ul> <li>Blends of cr &amp; cl</li> <li>Opposite words</li> <li>Colors name</li> <li>A and An</li> <li>Rhymes</li> <li>The big yellow bus</li> <li>Work while you work</li> <li>Old mother</li> <li>Diddle - Diddle</li> </ul>	• Opposite words Activity	• Children will be taught by real life examples and pluck cards and role play.
October	22	<ul> <li>Action words</li> <li>Questions of yes or no</li> <li>Position words</li> <li>Festival names</li> </ul> Rhymes <ul> <li>Little tommy</li> <li>A wise old owl</li> <li>Happy naughty monkey</li> <li>Little bo- peep</li> </ul>	• Action words Activity	• Through the worksheet and act by the teacher

November	23	<ul> <li>Question words</li> <li>Days of the week</li> <li>Animals and their house</li> <li>Describing words</li> <li>Rhymes</li> <li>A little bird</li> <li>Out in the garden</li> <li>Community Helpers</li> </ul>	• Describing words Activity	• Through the activity in which students describe the things.
December	18	<ul> <li>Cursive letters Aa to Zz</li> <li>Months of the year</li> <li>Blends of gl &amp; gr</li> <li>Animals and their sound</li> <li>Rhymes</li> <li>There was an old woman</li> <li>Deep in the sea</li> <li>My school</li> </ul>	• Months of the year activity	• Through the flash cards and pictograph

January	20	<ul> <li>Yes and No questions</li> <li>Diagraphs (sh, ch, th, ph)</li> <li>Pairing words</li> <li>Concept of He &amp; She</li> </ul>	• Activity on the concept of He and She.	• Through live example
		Rhymes		
		• Let's hop		
		• The lion and the mouse		
February	15	• Revision		